



# Pendock CE Primary School

Be the best that you can be

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We aim to enable and encourage all those connected with Pendock school to be the best that we can be. By living out our Pride in Pendock values, we strive to inspire children, parents, staff and our wider community to fulfil their potential and enjoy life in all its fullness.

12 April 2024

Newsletter 22

Dear Families,

Where has week 1 gone? And a little bit of sunshine at the end of the week too ☺  
Thank you for all your support in making sure that the children have been ready and have had the right equipment for the start of term – they look super smart and have had a good week, settling back into routines and their learning.

We do have a surplus of wellies. Please check with your child what they do have in school and if there are two pair, one can go home!

It has been a delight to have Mrs Bashford and Mr Logan join the team and they have both settled into their roles here well.

Lots of dates have been added to Class Dojo, please add them to your diaries. We will endeavour to use Class Dojo to show you pictures and a commentary of your child's learning. Some of this will appear on the Class Stories and School story but some will also appear in your child's portfolio. This is also a great way to share any moments/achievements from home – take a quick picture and upload with a brief comment.

## Class 1 News

Welcome back! The children have made a great start to the term. We are excited to be exploring our new enquiry question, '**Why can't a meerkat live in the North Pole?**'. We will be exploring hot and cold countries in relation to the equator. We have ended the week by revisiting our understanding of the world thus far, focusing on the continents and seas of the world.

In maths this week, the Year 1 and 2 children have begun a new unit focused on mass. The hexagons have been using cubes to identify the mass of an object, while the pentagons have been using grams and kilograms.

In English, the Year 1 and 2 children have begun to explore diary writing. We have explored a range of texts and identified the key features needed. Next week we will continue to develop our knowledge and understanding of what is needed to write a good diary. We will finish by writing our own, from the perspective of a character in 'Poles Apart' by Jeanne Willis and Jarvis.



The children in both Pre-School and Reception have settled back into school life so well and we are so happy to see them all back and ready to learn!

In Reception, children have started exploring numbers beyond 10 and started Phase 4 in Phonics, whilst Pre-School have been doing lots of activities surrounding their number of the week which was 5.

Pre-School have also started exploring activities set out in Little Wandle Foundations, introducing them to Phonics. Both groups enjoyed joining the Field Skills session on Wednesday afternoon, making funny faces using various equipment as part of an introduction to Orienteering.

Class 1 Team

### Class 2 News

We welcomed Class 2 back to school on Monday with the introduction of our new enquiry question - '**Are all invaders impactful?**' They enjoyed designing their own Roman mosaic patterns as well as learning about the founding of ancient Rome through their art and topic lessons.

The children had great fun in programming microbits in their computer lessons to flash different pictures and they will be stretching their programming skills further with this technology next week.

It has not all been fun and games through. The new term has brought a reminder of the school rules as well as lots of hard work in their English and Maths lessons. Year 5 and 6 have been exploring online reports and blogs while year 3 and 4 have been learning how to write playscripts. This has been followed by a few revision sessions of the Maths skills they have learnt in the Autumn and Spring term.

Class 2 Team

### After School Clubs

There has been a change of day to the Performing Arts Club – this will be back on a

Tuesday as we will now be able to use the hall – drums will be in the staff room 😊

This is the link for the clubs if you haven't signed up already.

<https://forms.office.com/e/kuJkLwJifY>

Clubs will start next week and will end at 4.15pm. Please come to the main office and make sure that you sign your child out.

Wishing you a sunnier, warmer and hopefully drier weekend.

Team Pendock

### Key Dates:

- 1<sup>st</sup> May – Y5/6 QinetiQ Robotics Challenge
- 6<sup>th</sup> May – Bank Holiday
- 20<sup>th</sup> May – Y5/6 Bikeability
- 22<sup>nd</sup> May – EYFS Dental Checks
- 27<sup>th</sup> May – 2<sup>nd</sup> June – HALF TERM
- 3<sup>rd</sup> June – Summer 2 starts
- 3<sup>rd</sup> June – Y4 Multiplication Check
- 6<sup>th</sup> June – Y6 Parents Information evening @ Hanley – 6pm
- 10<sup>th</sup> June – Y1 Phonic Screening
- 20<sup>th</sup> June – Class 2 trip to HCHS – Primary Languages day
- 27<sup>th</sup> June – Year 6 Transition Day to HCHS
- 1<sup>st</sup> July – 5<sup>th</sup> July – ARTS WEEK
- 3<sup>rd</sup> & 4<sup>th</sup> July – Y5/6 Residential
- 8<sup>th</sup> July – 12<sup>th</sup> July – SPORTS & WELLBEING WEEK
- 11<sup>th</sup> July – Sports Day
- 16<sup>th</sup> July – Y2 Graduation Assembly – 2.30pm
- 17<sup>th</sup> July – Sports Day reserve
- 18<sup>th</sup> July – Y6 Leavers Assembly & BBQ – 2pm-6pm
- 19<sup>th</sup> July – Last Day of term
- 22<sup>nd</sup> July – TED Day