



# EYFS NEWSLETTER



## HELLO AUTUMN 1

Welcome to the New Term!

We are so excited to start this new term in the EYFS! A big welcome to all of our new children and families joining us, as well as a warm welcome back to those returning. It's wonderful to see so many happy faces coming into school each morning, ready for lots of fun and learning.



There are a few exciting changes in the EYFS this term. We are delighted to introduce our new classroom, Class 1, which has been set up to provide even more opportunities for play, discovery, and creativity. The children have already begun to explore the space and are enjoying making it their own.

We also have some new faces in our team, and we are looking forward to working together to make this term a positive and happy experience for all of the children. Across Reception, Nursery, and Preschool, we will be focusing on helping the children settle in, make new friends, and feel confident in their routines.



## NEWS

WE ARE ALSO THRILLED TO SHARE THAT WORK ON OUR NEW OUTSIDE AREA WILL BEGIN NEXT WEEK! THIS SPACE WILL PROVIDE EVEN MORE OPPORTUNITIES FOR OUTDOOR PLAY AND LEARNING, GIVING THE CHILDREN A FANTASTIC ENVIRONMENT TO EXPLORE, BE ACTIVE, AND DEVELOP THEIR CURIOSITY.

### WOW EXPERIENCES

THIS TERM, THE CHILDREN WILL GO ON A CHURCH WALK FOR HARVEST FESTIVAL AND WELCOME VISITORS LINKED TO OUR TOPIC PEOPLE WHO HELP US



## KEY DATES

Diwali 20<sup>th</sup> October

Harvest Festival 21<sup>st</sup> October

Malvern Storytelling Festival

22<sup>nd</sup> October (Reception

children only letter to follow)



## TOPIC

Marvelous Me: My feelings, Me and My Family, People Who Help Us and Houses and Homes

Core texts we will be looking at this term are:

Ruby's Worry, The Dot, The Colour Monster, Pumpkin Soup, The Leaf Thief and The Three Little Pigs



# CURRICULUM OVERVIEW



## Literacy:

In Reception, we will be sharing some wonderful stories in literacy through our Drawing Club. This is a special way of exploring stories where children use their imagination to draw, talk, and write about the adventures they create. Some of the stories we will enjoy are *The Colour Monster*, *Where the Wild Things Are* and *Mixed*. These books will help us talk about feelings, imagination, and celebrating differences, as well as inspiring lots of role play, art, and writing opportunities.

In Nursery and Preschool, the children will be enjoying *Hello Friend*, *Amazing!* and *Kindness Makes Us Stronger*. These lovely stories are perfect for helping our youngest children learn about friendship, celebrating what makes us unique, and understanding the importance of kindness.

## Phonics:



In Reception, we follow the Little Wandle phonics scheme (Starting in Phase 2).

Children will be introduced to the first set of letter sounds and will begin to blend these sounds to read simple words. They will also practise segmenting, which means breaking words down into sounds to help with early writing.

This term we will be learning the following sounds (GPCs):

s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l, ff, ll, ss, j

We will also be learning these tricky words (words that can't always be sounded out easily):


is, I, the, put, pull, full, as

In Preschool, we also follow the Little Wandle scheme. The focus is on building strong listening and attention skills through songs, rhymes, and oral blending (hearing the sounds in words and putting them together). Along with a weekly sound to build understanding.

In Nursery, we use *The Learning Lady Super Sounds* programme. This scheme helps children tune into sounds in their environment and through play.

## Maths:

This term in Reception the children will:

- Complete baseline assessments
  - Match, sort and compare objects, and use words like more and fewer.
  - Compare size, weight and capacity using everyday language such as big/small, heavy/light, full/empty.
  - Explore and make simple patterns.
  - Learn about numbers 1, 2 and 3 – counting, showing them in different ways, finding one more and one less.
  - Begin to look at shapes, especially circles and triangles, and use them to make pictures and patterns.
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In preschool children will be looking at patterns, subitising 4 and show me 5.

Nursery will be looking at more than fewer than, explore and building with shape and exploring repeated patterns.

## Religious Education (RE):

Children will learn about Christianity, Hindu Dharma and Islam. They will think about what is special to them, explore religious symbols, and hear stories such as Jesus welcoming the children. They will also discover how different faiths celebrate special moments, like welcoming a new baby, and learn about Raksha Bandhan in Hinduism.

## Personal, Social and Emotional Development (PSED):

This term, we will be helping the children settle into routines, build friendships, and develop confidence. Through stories, circle times and role-play, they will learn how to share, take turns and express their feelings. We will also encourage independence with tasks such as tidying up, looking after belongings and making simple choices.

## PE:

Reception children will be swimming every Tuesday afternoon from 22nd September. Please ensure they bring their swimming kit, towel, and a plastic bag for wet clothes. Lessons will focus on water confidence, basic strokes, and feeling safe in the water.

## Physical Development:

Children will develop their gross motor skills through outdoor play, balancing, ball games, and dance. Fine motor skills will be supported through mark-making, playdough, threading, cutting and small construction to build strength for writing and everyday tasks like fastening buttons.

## Communication and Language

Children will develop their listening and attention skills by following instructions, retelling stories and joining in with conversations. They will learn new vocabulary across the school day, helping them to communicate with confidence.

## Understanding the World (UTW):

This term, children will explore their school and local area, talk about their families and learn about different types of homes. They will meet real community helpers, find out how houses are built and how they have changed over time. Later, they will explore seasonal changes and enjoy outdoor learning at Forest School.

## Expressive Arts and Design (EAD):

This term, the children will be exploring how to express their feelings through art, music and role-play. They will experiment with colour mixing and use their creativity to make artwork inspired by the artist Yayoi Kusama.

## Computing:

Children will learn about their bodies and how they grow, as well as follow simple instructions (algorithms). They will also explore how technology helps people through fun activities linked to jobs like delivery and firefighting.

## Music:

Children will explore sounds using their voices, bodies, instruments, and the world around them, including nature sounds.

## Books coming home:

1 x Phase Book – children have read this book in school during the week. Encourage them to read this book independently at home.

1 x Band Book – this book is closely matched to your child's phonics learning, providing some level of stretch and challenge. Encourage them to read this book as independently as possible at home but they may require some support.

1 X Sharing Book – this is a free choice book that your child has chosen from the School Library to share with you at home. Look and talk about the pictures in the book together, encourage your child to read any words they recognise but, most importantly, enjoy sharing this book with your child!

## Help from Home:

We value the home-school partnership and our open-door policy with families. We appreciate your continued support and the valuable work that can take place in the home to support school...

- Read daily with your child.
- Please continue to ensure all items are labelled.
- Continue to encourage independence.

Continue to engage in conversation with the children about what they are doing in school.

## Forest school:

From Wednesday 17th September, the children will be taking part in Forest School sessions every other week. As we will be learning outside in all weathers, it's important that they come prepared with the right clothing so they can stay warm, dry, and comfortable.

- Wellies – Please make sure your child brings wellies or sturdy waterproof boots.
- Waterproofs – A waterproof coat and trousers are essential to protect from rain and mud.
- Warm, appropriate clothing – Layers work best so children can adjust to the weather.
- Long sleeves and trousers – These not only keep children warm but also help protect against scratches, stings, and insect bites.

Thank you for supporting your child to make the most of their Forest School sessions..

It promises to be a busy and exciting term ahead, filled with stories, songs, play, and plenty of new learning adventures. We can't wait to see how the children grow and flourish over the coming weeks.

The EYFS Team