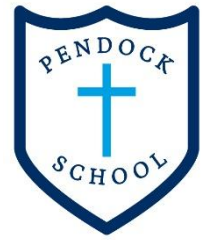


We aim to enable and encourage all those connected with Pendock school to be the best that we can be. By living out our Pride in Pendock values, we strive to inspire children, parents, staff and our wider community to fulfil their potential and enjoy life in all its fullness.

Headline Data 2023-2024



EYFS Data – 4 children, 3 girls, 1 boy, 1 SEND early identification - *figures in brackets are 2022-23 data*

	Emerging	Expected	Girls expected	Boys expected
Comprehension	25% (33%)	75% (67%)	75% (100%)	100 % (33%)
Word reading	25% (33%)	75% (67%)	75% (100%)	100 % (33%)
Writing	25% (33%)	75% (67%)	75% (100%)	100 % (33%)
Number	25% (50%)	75% (50%)	75% (100%)	100 % (33%)
Numerical patterns	25% (50%)	75% (50%)	75% (100%)	100 % (33%)

Good level of Development – **75%**

2022-23 GLD 17%

National 2022-23

GLD – 67.2%

Y1 - Phonic Screening – 6 children, 2 boys, 4 girls, 2 SEND, 1 EHCP

4/6 children passed **67%**

100% girls passed

0% boys passed

100% non-SEND passed

2022-23 Phonic Screening

43% passed

National 2022-23 - 79%

Local Authority –

Progress in the 2 children who didn't pass is evident throughout the year but they didn't meet the threshold for the check

Y2 – Phonic Screening – those children who didn't pass in Y1 – 2 children, 1 boy, 1 girl, 1 SEND

1 child passed **50%**

100% girls passed

0% boys passed

100% non-SEND passed

2022-23 Phonic Screening

0% passed

Y2 Teacher Assessment – 5 children, 2 girls, 3 boys, 1 SEND – *figures in brackets are 2022-23 data*

	Working Towards Standard	Working at Standard or above	Working at Greater Depth	Girls working at Standard or above	Boys working at Standard or above	SEND working at Standard	Non-SEND working at Standard
Reading	20% (12%)	80% (88%)	0% (25%)	100%	67%	0%	100%
Writing	20% (25%)	80% (75%)	0% (0%)	100%	67%	0%	100%
Maths	20% (12%)	80% (88%)	0% (13%)	100%	67%	0%	100%
Science	20%	80%	0% (0%)	100%	67%	0%	100%

Combined RWM expected and above – 80%

National 2023-23 Y2 data

- Reading expected – 68%
- Writing expected – 60%
- Maths expected – 70%
- Science expected – 79%
- RWM combined – %

Y4 Multiplication Check – 9 children, 3 girls, 6 boys, 4 SEND, 3 pending SEND, 2 pending EHCP - *figures in brackets are 2022-23 data*

Score range	Number of children
0-5	0 (2)
6-10	2
11-15	3 (2)
16-20	1
21-25	3

National 2022-23
 Average score – 19/25
 27% of children scored 25

Average score – 16/25 (7/25)

Boys average score – 15/25 (0/25)

Girls average score – 18/25 (7/25)

SEND average score – 17/25 (2/25)

Y6 Teacher Assessment – 8 children, 4 girls, 4 boys, 5 SEND, 3 EHCPs's - *figures in brackets are 2022-23 data*

	Working towards Standard	Working at Standard or above	Working at Greater Depth	Girls working at Standard and above	Boys working at Standard and above	SEND working at Standard and above	Non-SEND working at Standard and above
Reading	50% (0%)	50% (100%)	12.5% (83%)	75%	25%	20%	100%
Writing	75% (0%)	25% (100%)	0% (17%)	25%	25%	0%	67%
Maths	50% (17%)	50% (83%)	25% (33%)	25%	75%	40%	67%
Science	25%	75%	N/a	50%	100%	80%	67%

Combined reading, writing and maths expected and above – 25%

Y6 SATS Results – 8 children, 4 girls, 4 boys, 5 SEND, 3 EHCPs's - *figures in brackets are 2022-23 data*

	Working towards Standard	Working at Standard or above	Working at Greater Depth	Girls working at Standard and above	Boys working at Standard and above	SEND working at Standard and above	Non-SEND working at Standard and above
Reading	62.5%(17%)	37.5%(83%)	12.5%(33%)	25%	50%	20%	67%
SPAG	75% (0%)	25% (100%)	13% (67%)	25%	25%	0%	67%
Maths	87.5%(17%)	12.5%(83%)	0% (17%)	0%	25%	0%	33%

Combined reading, SPAG and maths expected and above – 13% (67% last year)

Combined reading, SPAG and maths greater depth – 0% (17% last year)

National data for Y6 SATS

Percentage meeting the expected standard in reading, writing and maths (combined)

61%

up from 60% in 2023

These statistics cover the attainment of year 6 pupils who took assessments in summer 2024. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year 2 and in year 3.

In individual subjects, attainment increased in reading, writing and science compared to 2023. Attainment remained the same in maths and grammar, punctuation and spelling.

In **reading**, 74% of pupils met the expected standard, up from 73% in 2023.

In **maths**, 73% of pupils met the expected standard, unchanged since 2023.

In **writing**, 72% of pupils met the expected standard, up from 71% in 2023.

In **grammar, punctuation and spelling**, 72% of pupils met the expected standard, unchanged since 2023.

In **science**, 81% of pupils met the expected standard, up from 80% in 2023.

Attainment in all of reading, writing and maths (combined) increased compared to 2023.

In all of **reading, writing and maths**, 61% of pupils met the expected standard, up from 60% in 2023.

Contextualisation:

- 3 children joined us within the last 18 months
- 1 child has had poor attendance due to illness (less than 90%)
- 2 children are Pendock starters
- 5/8 children are on SEND register
- One non-SEND child – scaled scores of 99, 99 and 96 – so close to being at standard
- One SEND child – many sessions missed (especially Maths – after break) due to dys-regulation
- This cohort of children didn't do KS1 SATS due to Covid – they were in Y2 when we experienced the outbreak and school closures

Progress measures

Reading

Y6 Sum Main Assessment

		Working Towards	Working At Standard	Working Above Standard
Y3 Sum Main Assessment	No Data	2 pupils (25%)	2 pupils (25%)	
	Working Below	1 pupil (12%)		
	Working Towards	1 pupil (12%)	1 pupil (12%)	
	Working At Standard			1 pupil (12%)

Writing

Y6 Sum Main Assessment

		Working Below	Working Towards	Working At Standard
Y3 Sum Main Assessment	No Data	1 pupil (12%)	2 pupils (25%)	1 pupil (12%)
	Working Below		1 pupil (12%)	
	Working Towards		2 pupils (25%)	
	Working At Standard			1 pupil (12%)

Maths

Y6 Sum Main Assessment

		Working Towards	Working At Standard	Working Above Standard
Y3 Sum Main Assessment	No Data	2 pupils (25%)	2 pupils (25%)	
	Working Towards	2 pupils (25%)	1 pupil (12%)	
	Working At Standard			1 pupil (12%)