



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staff CPD.	Staff received high-quality CPD sessions, delivered by previous PE Coordinator who has strong subject knowledge. Staff felt confident in delivering PE sessions, including enhancement provision.	There has been a change in staff, including PE Coordinator this academic year.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Purchase whole-school PE scheme.</i>	<i>All staff and children.</i>	<ul style="list-style-type: none"> <i>increasing all staff's confidence, knowledge and skills in teaching PE and sport.</i> <i>raising the profile of PE and sport across the school, to support whole school improvement.</i> <i>offer a broader and more equal experience of a range of sports and physical activities to all pupils.</i> 	<p><i>PE curriculum in place to ensure progression of teaching and learning through consistent approach to PE lessons across the school.</i></p> <p><i>Continue to monitor and develop teaching and learning strategies in PE.</i></p>	<i>£1237.50</i>
<i>Purchase place on local cluster PE Coordinators Virtual Meetings (CPD).</i>	<i>PE Coordinator.</i>	<ul style="list-style-type: none"> <i>increasing all staff's confidence, knowledge and skills in teaching PE and sport.</i> 	<p><i>PE Coordinator to be up-skilled and liaise with local schools; pass key information to all school staff.</i></p> <p><i>Continue to access CPD and find available CPD for whole-staff.</i></p>	<i>£135</i>

<p><i>Support payment of Annual Year 5/6 Residential trip.</i></p>	<p><i>Year 5 and 6 Children.</i></p>	<ul style="list-style-type: none"> • <i>increasing engagement of all pupils in regular physical activity and sport.</i> • <i>increase participation in competitive sport.</i> 	<p><i>Children engaged in alternative opportunities and developed key social, alongside physical, skills.</i></p> <p><i>Continue to seek alternative sporting/physical activity opportunities.</i></p>	<p><i>£953.25</i></p>
<p><i>Purchase Bikeability for Year 5 and 6 in Summer Term.</i></p>	<p><i>Year 5 and 6 children.</i></p>	<ul style="list-style-type: none"> • <i>increasing engagement of all pupils in regular physical activity and sport.</i> • <i>offer a broader and more equal experience of a range of sports and physical activities to all pupils.</i> 	<p><i>Children engaged in alternative opportunities and developed key social, alongside physical, skills.</i></p> <p><i>Continue to seek alternative sporting/physical activity opportunities.</i></p>	<p><i>£190</i></p>
<p><i>Purchase of new PE and playground equipment.</i></p>	<p><i>All children.</i></p>	<ul style="list-style-type: none"> • <i>increasing engagement of all pupils in regular physical activity and sport.</i> • <i>raising the profile of PE and sport across the school, to</i> 	<p><i>Promote active playtimes – offer children different sporting/active opportunities to access</i></p>	<p><i>£2567.76</i></p>

<p>Annual Sports, Health and Wellbeing Week.</p>	<p>All children.</p>	<p>support whole school improvement.</p> <ul style="list-style-type: none"> • offer a broader and more equal experience of a range of sports and physical activities to all pupils. • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offer a broader and more equal experience of a range of sports and physical activities to all pupils. 	<p>independently.</p> <p>Continue to monitor and involve children in development of active playtimes.</p> <p>Children engaged in range of sporting activities and opportunities, including inspired by Olympic Athlete.</p> <p>Provided support to mental health and wellbeing provision in school.</p> <p>Continue to seek ways to develop understanding and awareness of opportunities in the world of sport and the importance of mental health and wellbeing, particularly through the link to sport and</p>	<p>£2307.90</p>
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<p>Support whole-school swimming provision.</p>	<p>All children.</p>	<ul style="list-style-type: none"> • increasing engagement of all pupils in regular physical activity and sport. • offer a broader and more equal experience of a range of sports and physical activities to all pupils. 	<p><i>physical activity.</i></p> <p>Children continue to develop competence in the water through swimming, alongside understanding importance of water safety.</p> <p>Consider options in future academic years and consider revising parental contributions moving forward.</p>	<p>£2949.45</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Implementation of whole-school PE scheme. Purchase of additional PE resources.	Access to PE scheme provides teachers and staff with a clear format and approach to teaching and learning in PE, including lesson plans and progression documents. To compliment particular units of learning in the new PE scheme, necessary equipment has been purchased to support teaching and learning. Also, additional equipment has been purchased to support active playtimes, promoting healthy lifestyles and considering the development of children's physical literacy.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Change in staff, including PE Coordinator this academic year.</p>

Signed off by:

Head Teacher:	<i>Hannah Moon</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Callum Logan – PE Coordinator</i>
Governor:	
Date:	