

Art and DT:

Cave Painting
 Natural dyes
 Weaving

Science – Light

Light and Dark
 Reflective Surfaces - investigation
 Mirrors
 Refraction
 Sun Safety
 Shadows - investigation

Computing:**Yr3/4**

Sequencing Sound

Yr5/6

Selection in Physical Computing



Pendock CE Primary School
 Be the best that you can be

KS2 Curriculum Overview:**What do we mean by through the ages?****Maths:****Yr3/4/5**

Multiplication and Division
 Length and Perimeter

Yr 6: Ratio, Algebra, Decimals and Mock SATs

Drivers:	Key Questions:
Staying engaged	What was the Stone Age?
Making connections	What was life like in the Stone Age?
Thinking it through	When was the Stone Age?
Communicating clearly	When was the Bronze Age and how did life change?
	When was the Iron Age?
Key Texts:	
Ug Boy Genius of the Stone Age – Y5/6 Stone Age Boy – Y3/4	
Key Vocabulary:	
Stone Age, Bronze Age, Iron Age, Light, Dark, Refraction, Reflection, Jewish, Judaism	

History – From the Stone Age to the Iron Age

Timelines
 Life in the Stone Age
 Moving from hunter gatherers to farmers
 The Bronze Age
 The Iron Age

Music:

Children will be listening to and appraising different genres of music and will be learning the skills needed in composing their own pieces of music using untuned and tuned instruments.

RE – Judaism:

Why is the Torah so important to Jewish People?

The Main beliefs in Judaism

The local Jewish community

French:

Y3/4 Children will learn specific vocabulary of fruit, vegetables and clothes. They will learn phrases for asking questions needed when going shopping.

Y5/6 Children will learn key vocabulary related to France, in particular Paris. The children will describe France's neighbours and positions of a variety of towns.

PE:

Indoor Athletics – a variety of throwing, jumping and running skills based indoor including the standing long jump, standing triple jump, javelin and hurdles.

Balance and Ball Skills