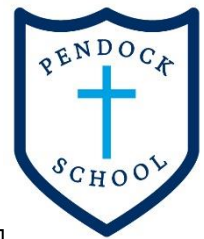


We aim to enable and encourage all those connected with Pendock school to be the best that we can be. By living out our Pride in Pendock values, we strive to inspire children, parents, staff and our wider community to fulfil their potential and enjoy life in all its fullness.



## Headline Data 2022-23

### Y1 - Phonic Screening

3/7 children passed **43%**

67% girls passed

25% boys passed

50% non-SEND passed

0% of flexi-schooled passed

#### 2021-22 Phonic Screening

71% passed

**National - 79% passed**

**Local Authority – 78.5%**

### Y2 – Phonic Screening – those children who didn't pass in Y1 – 2 children, 2 boys, 2 children SEND

0 child passed **0%**

#### 2020-21 Phonic Screening

33% passed

### Y2 Teacher Assessment - *figures in brackets are 2021-22 data*

	Working Towards Standard	Working at Standard or above	Working at Greater Depth	Girls working at Standard or above	Boys working at Standard or above	SEND working at Standard	Non-SEND working at Standard
<b>Reading</b>	12% (29%)	88% (71%)	25% (0%)	100%	80%	67%	100%
<b>Writing</b>	25% (71%)	75% (29%)	0% (0%)	100%	60%	33%	100%
<b>Maths</b>	12% (29%)	88% (71%)	13% (0%)	100%	80%	67%	100%
<b>Science</b>	0%	100%	0% (0%)	100%	80%	67%	100%

**Combined RWM expected and above– 75%**

### National 2022-23 Y2 data

- Reading expected – 68.4%
- Writing expected – 60.2%
- Maths expected – 70.5%
- Science expected – 77.3%
- RWM combined – 56.2%

## Y4 Multiplication Check

Score range	Number of children
0-5	2
6-10	
11-15	2
16-20	
21-25	

**Average score - 7/25**

Boys average score – 0/25

Girls average score – 7/25

SEND average score – 2/25

## Y6 SATS Results

	Working towards Standard	Working at Standard or above	Working at Greater Depth	Girls working at Standard and above	Boys working at Standard and above	SEND working at Standard and above	Non-SEND working at Standard and above
<b>Reading</b>	17%	83%	33%	80%	100%	%	83%
<b>SPAG</b>	0%	100%	67%	100%	100%	%	100%
<b>Maths</b>	17%	100%	17%	80%	100%	%	100%

**Combined reading, SPAG and maths expected and above – 67%**

**Combined reading, SPAG and maths greater depth – 17%**

## National data for Y6 SATS

Reading, writing and maths

**59%**

unchanged from 2022

These statistics cover the attainment of year 6 pupils who took assessments in summer 2023. These pupils experienced disruption to their learning during the pandemic, particularly at the end of year 3 and in year 4.

**In individual subjects, attainment increased in maths, writing and science compared to 2022. Attainment remained the same in GPS and fell in reading.**

In **reading**, 73% of pupils met the expected standard, down from 75% in 2022.

In **maths**, 73% of pupils met the expected standard, up from 71% in 2022.

In **writing**, 71% of pupils met the expected standard, up from 69% in 2022.

In **grammar, punctuation and spelling**, 72% of pupils met the expected standard, unchanged from 2022.

In **science**, 80% of pupils met the expected standard, up from 79% in 2022.

**Attainment in all of reading, writing and maths (combined) remained the same as in 2022.**

In all of **reading, writing and maths**, 59% of pupils met the expected standard, unchanged from 2022.

EYFS Data – 6 children, 3 girls, 3 boys, 2 SEND identification

	Emerging	Expected	Girls expected	Boys expected
Comprehension	33%	67%	100%	33%
Word reading	33%	67%	100%	33%
Writing	33%	67%	100%	33%
Number	50%	50%	67%	33%
Numerical patterns	50%	50%	67%	33%

Good level of Development – 17%

2021-22 GLD 17%

2021-22 National GLD

65.3%