



# Welcome

I have great pleasure in introducing you to our dynamic, positive and aspiring learning community of which colleagues and I are very proud. This is a highly motivated, hardworking school, totally committed to providing an excellent platform for learning. I am very proud of the warm and happy atmosphere, which encompasses the school, and believe that the key to our success is the quality of relationships and the high levels of care that exist between all members of the school community.

Home and school work closely together to provide a safe and secure environment in which children grow in confidence and independence. From this foundation children are able to acquire respect for themselves, others and the environment; to use their powers of reasoning and imagination to discover, analyse, innovate, solve problems and to express their ideas confidently and to develop an enjoyment and life-long love of learning.

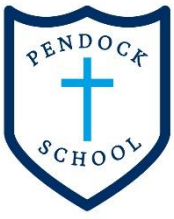
Our vision is centred on the word 'PRIDE'. We want everyone connected to the Pendock community to have pride in themselves, have pride in one another; have pride in our school and have pride in the community. Each letter of the word PRIDE highlights an important part of what we all aspire to:

<b>Positive Attitude</b>	We find good in all people and situations.
<b>Respect</b>	We treat everyone with kind words and actions.
<b>Individuality</b>	We believe in ourselves and celebrate differences.
<b>Determination</b>	We welcome challenges and always try our hardest.
<b>Excellence</b>	We strive to be the best that we can

I hope that you find the information in this prospectus helpful and informative. As it can only give you an outline of what our school has to offer, I would encourage you to visit our school, speak to staff, meet our pupils and see the school in action. I would be delighted to answer any questions you might have and would welcome the opportunity to show you around.

Hannah Moon

Head teacher



# About Us



Pendock CE Primary School is located in an enviable rural position, on the border of Worcestershire and Gloucestershire. We are a small, friendly school, with the capacity for 56 children; we are committed to excellence in education. It is a school for 4-11 year old children and enjoys strong links with the local community. We are also now offering nursery provision for children from 3 years of age.

Pendock's status as a small school enables us to provide excellent pastoral care with each individual child at the heart of the educational experience provided. Our far-reaching grounds are integrated firmly into our exciting theme-based curriculum that takes into account our children's interests. The school has a Christian ethos, which recognises and is respectful to the beliefs of others.

We are part of the Upton cluster of schools, which provide the children with a variety of extra-curricular activities and competitions to add breadth of experiences beyond our immediate community. We are also a feeder school for Hanley Castle High School and other Secondary schools that span the county border.

## Admissions

Our admission number to Reception is eight children per year. However, there may be some flexibility in other year groups, depending on whether cohorts are full. Parents considering sending their children to our school are welcome to make an appointment to visit the school with the Head teacher or attend one of our open events. Parents are advised to contact the school one year before they wish their child to enter if this is possible. Worcestershire County Council deals with admissions to the Reception class in the first instance and you are able to register online or via the school.

<http://www.worcestershire.gov.uk/schooladmissions>

New entrants to Reception make visits to the school during the preceding summer term to meet their class teacher, future friends and Head teacher. Following a well-planned induction, new pupils settle into school quickly and adjust with remarkable ease.



# Curriculum

## What do we want our curriculum to be? (INTENT)

At Pendock Primary School we believe that children learn best when lessons are stimulating, exciting and engaging.

We deliver the requirements of the National Curriculum through cross-curricular themes, which foster the following essential skills in every child so that they have a life-long love of learning:

- creativity
- curiosity
- problem-solving
- independence
- resilience
- the ability to use knowledge, understanding and skills across the curriculum.



Our themes are creative and encompass all areas of the National Curriculum. Through the cross-curricular approach, the children learn that the skills they develop are transferable between subject areas, which will enable them to think creatively and act with imagination.

First-hand experiences are at the heart of learning at Pendock, whether it is a trip, a local walk, a visitor, or a 'theme' day, all of which provide excitement and a purpose to the children's' learning.

At the beginning of each term, we aim to engage the children with their theme from the moment it is revealed. Because of this, children are excited to see what the term ahead will bring. The theme may be linked to a high quality text, a surprise or the children themselves may have been involved in the choice. At the start of each term, the children experience a 'Launch' event that introduces the theme and builds upon their current knowledge and understanding. The activities that are planned have a clear purpose and sequence. They challenge the children to build on their knowledge and understanding. We conclude with a final event where the children will celebrate their achievements over the term, possibly to other year groups or to an audience of parents.



## English

At Pendock, our aim is for all children to leave us with the right tools and skills ready to start their new phase of learning in secondary school. In addition, we endeavour to instil a love of reading and writing in our children, which will stay with them through all phases of their lives.

We believe that English has a pre-eminent place in education and in our society. We provide a high quality education in English, which teaches our pupils to speak and write fluently so that they can communicate their ideas and emotions to others.

From Reception, English lessons encourage children to link sounds and letters and to begin to read and write. By the end of Year 6 pupils can write clearly, adapt their language and style for a range of contexts, purposes and audiences. They can clearly explain their understanding and ideas and are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

## Mathematics

Our aim at Pendock is to enable all of our pupils to function as competent mathematicians in the real world as well as to develop an awe and a love of maths. To learn why you need maths in everyday life gives the pupils a purpose to their learning.

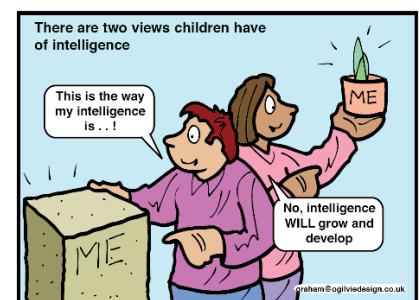
We adopt a mastery approach at Pendock which focuses on three main elements; the ability to be fluent in calculations and number facts, reason through problems using their knowledge from other areas to help explain their thinking and to be able to problem solve.

The use of mathematical language is encouraged in all areas of the Maths curriculum and quite often, you will see mathematical talk at the centre of most lessons.

## Growth Mindset

We are firm believers at Pendock in supporting children to be the best that they can be and in some cases, this may involve delving deeper into a child's mindset - a mental attitude that determines how a child will interpret and respond to different situations.

There is numerous amounts of research by educational psychologists into the way a child's mindset can affect their learning and aspirations. Through situational learning, we encourage children to develop a growth mindset – a belief in their effort, a belief in perseverance and a belief in trying new activities that they are initially unsure of.



## Religious Education

Religious Education is taught throughout the school and as a member of the Diocese of Worcester, we follow the Worcester Agreed Syllabus. We learn about Christianity as well as other major world faiths, comparing and exploring different outlooks on faith and religion.



## Collective Worship

The daily act of Collective Worship is viewed as an integral and valued part of school life. Collective Worship supports our vision of being the best that we can be using our Pride in Pendock values as well as exploring our Christian values of forgiveness, friendship, hope, trust, peace, respect, generosity, humility, truthfulness, justice, perseverance, patience, creativity, love, courage, wisdom, responsibility and service.

The form of assemblies vary widely throughout the week, ranging from pupil-led assemblies (through our Collective Worship committee), teacher led assemblies, Open The Book (a group of local volunteers who come into school to act out and re-tell bible stories), singing assemblies and celebration assemblies (where children are rewarded and recognised for the efforts on a weekly basis). Parents and carers are welcome to join us on a weekly basis for our celebration assembly.

Whilst we hope that all children would be allowed this opportunity we respect that parents do have the right to withdraw children from Religious education and Collective Worship if they believe participation would be detrimental to their own beliefs and practices. In such circumstances, alternative provision would be made.





## **Class 1 - The Early Years (Reception, Y1 and Y2)**

At Pendock, the Early Years Foundation Stage (EYFS) is a crucial stage as it helps your child get ready for school as well as preparing them for their future learning and successes. From the moment your child enters our school, their early years' experience should be happy, active, exciting, fun and secure; and which support their development, care and learning needs.



Children are born ready, able and eager to learn. They actively reach out to interact with other people and in the world around them. Development is not an automatic process, however. It depends on each unique child having opportunities to interact in positive relationships and enabling environments.



In Reception, play will be fundamental to your child's learning. Your child will be actively engaged in a variety of situations where learning will be initiated by the adults in the room as well as by the child themselves.

Once your child has completed Reception they move into Year 1 and then a year later Year 2, where they start to follow the aims and objectives of the National Curriculum. The transition is seamless with children continuing to work alongside children from the year above and year below with activities planned to suit their individual learning needs and styles. One of the advantages of being in a small school!



## Outdoor Learning

At Pendock Primary, we are very lucky to have a Forest School within our school grounds. Our Forest School area is at the top of the school playing fields. We have a base camp and various areas including grass, digging and over-grown wild areas. The children visit in small groups and have a wonderful time learning about the natural environment and how to handle risks. The children develop their teamwork skills through games and activities and express their creativity through environmental art.

Outdoor Learning makes a difference to our children because it:

- increases self-esteem and self-confidence
- supports the children in learning to work together
- encourages an improved understanding of the outdoors and how to look after it
- increases the children's skills and knowledge in every area of the curriculum

As Pendock Primary pupils progress through the school, our outdoor spaces continue to support learning across the curriculum. In some of our spaces we learn to grow our own food, in some we learn the value of team work and in others, we learn to appreciate and conserve our natural resources.



## Class 2 – Key Stage 2 (Years 3-6)

Children enter Key Stage 2 when they go into Year 3. Consistency, continuity and progression in your child's learning is achieved through careful planning, well-delivered lessons and effective monitoring of their progress.

We continue to help your child to develop a positive attitude to their learning alongside increasing their self-confidence, self-esteem and respect for all around them.

There are increasing opportunities throughout Key Stage 2 for children to further their leadership skills, independence, commitment and resilience. For example, standing for election to be part of the School Council, Worship Committee and/or Sports Crew.

## Child Voice at Pendock

We have three opportunities for children to take on a leading role in the life at Pendock:

- School Council
- Collective Worship Committee
- Sports Crew

These are elected at the start of the year by all the children.

Once elected, the groups meet regularly and plan activities, lead activities, take assemblies and add their voice to the development of the school.

## Sport at Pendock

Alongside a high-quality physical education curriculum, all pupils at Pendock are given the opportunity to participate in a variety of team and individual sports. This ranges from traditional sports such as football, athletics and cricket to dodgeball and archery.

We also provide opportunities for pupils to become physically confident in a way which supports their health and fitness. This approach builds character and helps to embed values such as fairness and respect.



## Every Child is Unique

At Pendock, we recognise every child has different skills, abilities and interests. Whilst we foster academic and emotional development, we also celebrate the individual character of each child and their personal achievements.

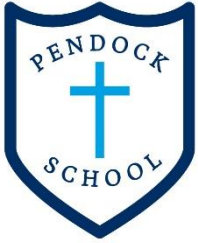
Our “Celebration” assembly each Thursday acknowledges individual success, group participation and exemplary behaviour. The most rewarding aspect of these assemblies is seeing children throughout the school come forward to share their achievements with the whole school family and wider community.



## The Arts

Pupils at Pendock enjoy many opportunities to express themselves creatively. Through whole class activities such as dance, drama or learning a musical instrument, pupils are engaged and inspired to explore their creativity and build self-confidence.





# Extra-curricular Activities

In addition to the broad and balanced school curriculum, we provide a wide variety of extra-curricular activities throughout the year. These are run either at lunchtime or after school by a mixture of teachers, teaching assistants or lead professionals who hire our school hall. These activities include football; netball; drama; sewing; cookery; cross country; singing; fitness and coding.



## Music Tuition

Pendock is fortunate to have a number of professional peripatetic musicians who teach a variety of instruments to the children. These include piano; keyboards; violin; guitar; cello and cornet.

## Swimming

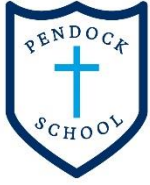
We wholeheartedly believe that swimming is a fundamental life skill so the children go swimming regularly throughout the year. There is a voluntary contribution which helps to offset the cost of the coach.



# Homework

At Pendock, we are great believers in working hard and resting well. The two key aspects that we ask parents to be involved in with homework are:

1. Reading – listening to your child read and sharing positive reading experiences are invaluable. We encourage reading to be enjoyed on a daily basis; sharing books, talking about stories and taking an interest in what has been read.
2. Learning number facts – this ranges from counting forwards and backwards, learning and recalling number bonds to learning and knowing times tables facts – both multiplication and division. The quicker that children can recall these facts has a massive impact on their ability to manipulate number and solve problems.



# FOPS



## (Friends of Pendock School)

Pendock is fortunate to have a thriving PTA who provide a wide range of events and activities, which in turn enhance the education the children receive. Fund raising from activities which have been led by the PTA include some amazing outdoor equipment, improvements to reading areas and the improvements to the teaching spaces.

Activities such as the Christmas and Summer Fayres also play a key role in promoting the school within the local community.

## Wrap Around Care

At Pendock, we offer both a Breakfast Club and an After School Care Club.

### Breakfast Club

Breakfast club runs every day from 8.00am. There is a varied and healthy menu for the children to enjoy. The cost is £3.00 per child per day.

### After School Care Club

This is available up until 5.30pm Monday to Thursday. The cost for the first hour until 4.15pm is £4.00 per child. For the full 3.15-5.30pm, which includes a light snack is £8.80.



## Hot Lunches



Children in Reception and KS1 are entitled to a free lunch under the Universal Infant Free School Meals scheme. This doesn't include Nursery children (age 3-4) and we charge £2 per meal for them.

We are proud to run our own kitchen to provide delicious hot, tasty lunches every day with the emphasis on healthy eating. For those in KS2 the cost is £2.30 per child per day for a main course and dessert. A vegetarian option is always available as well as soup.